



### Who We Are

*Title of Project, Name of Lead Entity, Partner, Counties in Indiana we are impacting.*

Young Adult Solutions "YAS" Initiative, piloted by Southern Indiana Resource Solutions in partnership with Spencer and Warrick County High Schools, Post-secondary partner IVY Tech, Indiana Works, and Vocational Rehabilitation will collaborate to address the need for a resource and education HUB, consisting of necessary supports to build independence when system abrasion exists. We will target young adults ages 22-30 formerly with an IEP or 504 and who have graduated from high school and anticipating the next steps. These young adults are still determining where to turn, having just lost critical support from the High School and no other services. This pilot will also support families who have, at times, an overwhelming set of responsibilities. Understanding and coordinating support to address their needs improves their ability to provide necessary care and support. Optimistically, we want these young adults and those who support them to have high expectations for a good life.

### What We Expect if We Achieve our Vision

*Expected short-term and long-term outcomes; and positive impacts on individuals if your project successfully carries out these actions.*

These activities will lead to the following changes in 1-3 years: First, services that recognize the need for intervention at this critical age when work ethic is developed. Also, more participation in Community Integrated Employment for adults ages 22-30, better connections for young adults to necessary community resources, more efficient ways to navigate the system, and more thriving young adults.

These activities will lead to the following changes in 7-10 years: minimized or nonexistent gaps between High School support and paid support, a decreased reliance on long-term paid services and use of government resources, and more independent young adults with the ability to navigate community resources that better prepare them to achieve more, expect more of themselves, and live the life they want.

These activities will lead to the following changes in 4-6 years: Less reliance on paid supports such as Medicaid Waiver services or long-term follow-along, lower unemployment rates for people with disabilities, and a more qualified workforce.

### What We Will Do

*Specific actions your agency will take to carry out pilot project.*

To address our problem or situation, we will support young adults to find themselves through advocacy, confidence-building, skill set development, working toward greater independence, and finding appropriate community resources.

To that end, we will perform these activities:

- Develop Curriculum - Educate
- Create Resource Guide
- Be a referral source
- Bridge the gap between HS and CIE
- Request feedback (surveys)
- Develop pathways and networks
- Create intake document for use in identifying the appropriate level of support required on an individual basis

### How We Will Do It

*Plan and implementation*

Our pilot team will create a curriculum with Ivy Tech Community College and other professionals that target young adults ages 22-30, is specific to the individual's pathway and is eventually implemented state-wide. Charting the Life Course Resources and Supports will be used as the foundation of the curriculum to keep individualized supports at the focus. Additionally, resources will be compiled across multi-disciplinary areas, including housing, mental health, employment, financial literacy, and basic living needs (food, water, shelter). Then, the information will be disseminated and coordinated so that participants can easily apply, qualify, and utilize it. Furthermore, these services will be recommended in high school exit by Career Coaches. Intake data can be captured using the existing Pre-ETS model. Moreover, a family awareness model will be implemented to educate the people who support these young adults. A stipend will be offered to encourage participation. We will follow our timeline to stay the course and measure concept validity regularly using multiple methods.

### What Will Result

*Long-term goals to transform services and/or better support individuals.*

As we analyze our pilot and develop ENDS, we imagine services for young adults that are meant to be short-term, employment and empowerment first, recognized across non-profit, for-profit, businesses, industries, and providers of the DDRS, and shows no boundaries.

Likewise, service models that are easier to navigate, and where agencies can share data fluidly, ensure individuals who were once supported on an IEP or 504 have other viable avenues alternative to paid supports and formulates evaluation framework to measure the impact and alignment of multiple agencies programs and services with evidence-based practice.

### What We Want to Avoid

*Outcomes that may take away from the vision and will serve as "red flags" to consider course correction.*

Lack of participation by our target group and team performance are the most significant obstacles to a successful pilot that we've identified. If we encounter these adverse outcomes, we have mitigation strategies identified for course correction. A third and notable potential negative outcome is the time it takes a participant to benefit from the program and have good, solid data that we can use to evaluate effectiveness. We have a limited time to pilot after the program development. Moving the timeline forward might be necessary if we start and foresee this.

